



**ARTESOL ANNUAL CONVENTION, JULY 2014
COMMUNICATIVE AND INTERACTIVE WAYS TO
TEACH NEW WORDS
BY YALI HORTA**

In this talk we want to present good practices that promote learning new words through **active participation**, **read alouds**, and **word cards & sorts**.

The audience participating in this talk will engage in the preparation for, and participation in, a **mini-spelling bee** and a **song performance**.

DIAMONDS

BY RIHANNA

ESTIMATE:

HOW MANY WORDS DO YOU THINK ARE INCLUDED IN
THIS SONG?

HOW MANY WORDS ARE THERE IN THE ENGLISH
LANGUAGE?

WHEN DEALING WITH VOCABULARY ACQUISITION

QUANTITY OR QUALITY?

HOW MANY TIMES OR HOW WELL?

SOME RECOMMENDATIONS FROM RESEARCH:

PRESENT NEW WORDS IN A VARIETY OF MEANINGFUL
CONTEXTS

POSITIVE EMOTIONS & SOCIAL INTERACTIONS

PREPARATION FOR THE MINI-SPELLING BEE

- SMALL GROUPS
- LISTEN TO THE SONG
- AFTER READING THE LYRICS, CHOOSE & WRITE 3 WORDS:
 - 1 THAT YOU KNOW & YOU LIKE
 - 1 THAT YOU HAVE HEARD
 - 1 THAT YOU HAVE NEVER HEARD BEFORE
- SHARE YOUR SELECTION & PRACTICE SPELLING THE GROUP WORDS

PREPARATION FOR THE MINI-SPELLING BEE

- SHARE YOUR WORDS WITH ANOTHER GROUP
- ABC ORDER LINE SPELLING (WITHOUT REPEATING A WORD)
- CREATE WORD SORTS
 - USE YOUR MINI-WHITEBOARDS
- SHARE YOUR WORD SORTS WITH THE CLASS

MINI-SPELLING BEE

- SMALL GROUPS CHALLENGE
 - USE YOUR MINI-WHITEBOARDS

PREPARATION FOR SINGING THE SONG

- SMALL GROUPS
- WHAT'S YOUR FAVORITE LINE FROM THIS SONG?
- READ ALOUD YOUR FAVORITE LINE

- WHEN WE SING THE SONG AS A GROUP, YOU TAKE ONE STEP FORWARD WHEN WE ARE SINGING YOUR LINE

LET'S SING THE SONG!

**THANK YOU FOR YOUR
PARTICIPATION!**



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